

PLUMSTED TOWNSHIP SCHOOL DISTRICT

**NCLB STATUS,
STATE TEST RESULTS,
&
CURRICULAR INITIATIVES**

2008- 2009

A yellow pencil is positioned diagonally across the bottom half of the page, resting on a stack of white lined paper. The pencil is sharpened and has a small eraser at the tip. The background is a soft-focus image of the paper's lines.

CONTENTS

- **NCLB AND ACCOUNTABILITY**
- **ADEQUATE YEARLY PROGRESS**
- **ASSESSMENT RESULTS**
- **CURRICULUM INITIATIVES**

NCLB

- No Child Left Behind Act of 2001
- Most Significant Changes since 1965

Four Basic Education Reform Principles

- Increased focus on accountability
- Increased flexibility
- Expanded educational options
- Focus on research-based methods

Adequate Yearly Progress-AYP

- Determined by each State
- 100% Proficient by 2014

Accountability & Adequate Yearly Progress-**AYP**

- Beginning in 2002-2003- schools began to administer tests in grades 4, 8, & 11.
- By 2005-2006- tests were administered every year in grades 3 through 8 and one year in grades 10-12.
- In 2007-2008 science (biology) was field tested and benchmarks were established.

Guidelines for Assessment

The goal is for ALL students to be assessed.

- At least 95% of each student group must participate.
- Students enrolled for less than one year will not be included in accountability.

Guidelines for Assessment

- Students with disabilities must be assessed
- Including students with disabilities who are placed out of district

NJ State Benchmarks for *Adequate Yearly Progress*

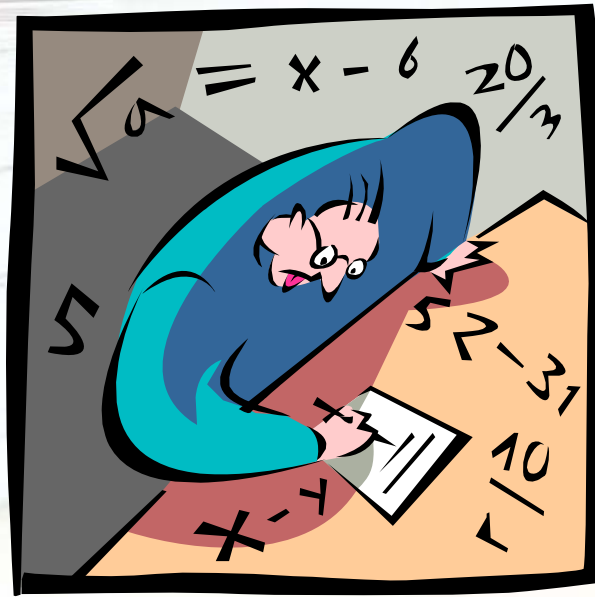
Content Area	Grade Span	Starting Point 2003	2005-2007	2008-2010	2011-2013	2014
Language Arts Literacy	Elementary (Grades 3-5)	68	75	82 **	91	100
	Middle School (Grades 6-8)	58	66	76**	87	100
	High School (Grade 11)	73	79	85	92	100
Math	Elementary (Grades 3-5)	53	62	73**	85	100
	Middle School (Grades 6-8)	39	49	62**	79	100
	High School (Grade 11)	55	64	74	86	100

** The AYP benchmarks for the elementary and middle school grade spans are being evaluated for resetting due to the new state assessments administered in the spring of 2008. These revised benchmarks will be used for the 2008 AYP calculations which are expected for release in late October 2008.

Academic Assessments

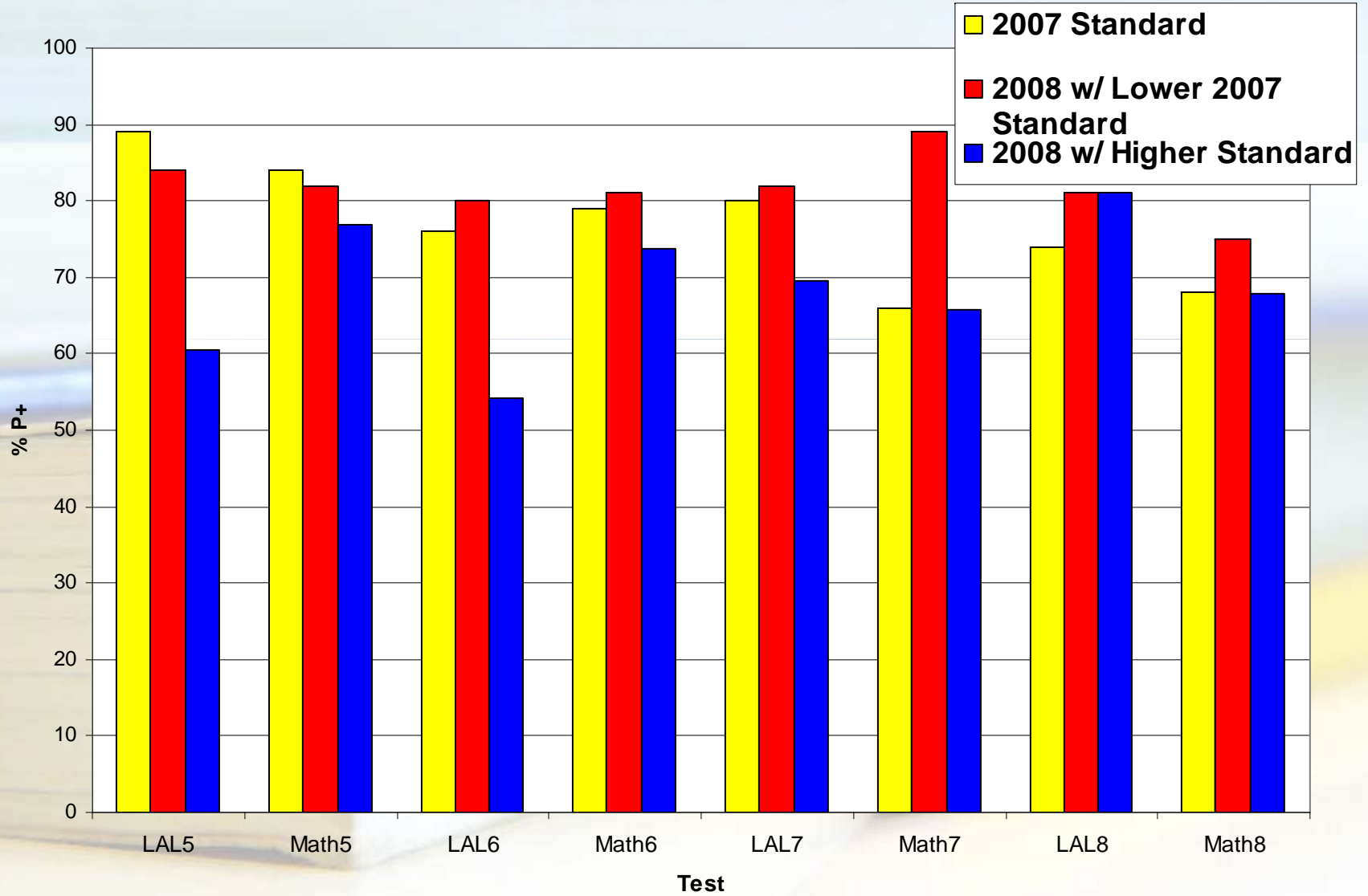
**GRADES
3, 4, 5, 6, 7, & 8
NJ ASK**

**GRADE 11
HSPA**





Comparison of 2008 Higher Standard with Lower 2007 Standard and 2008 Lower Standard



Dr. Gerald H. Woehr Elementary School



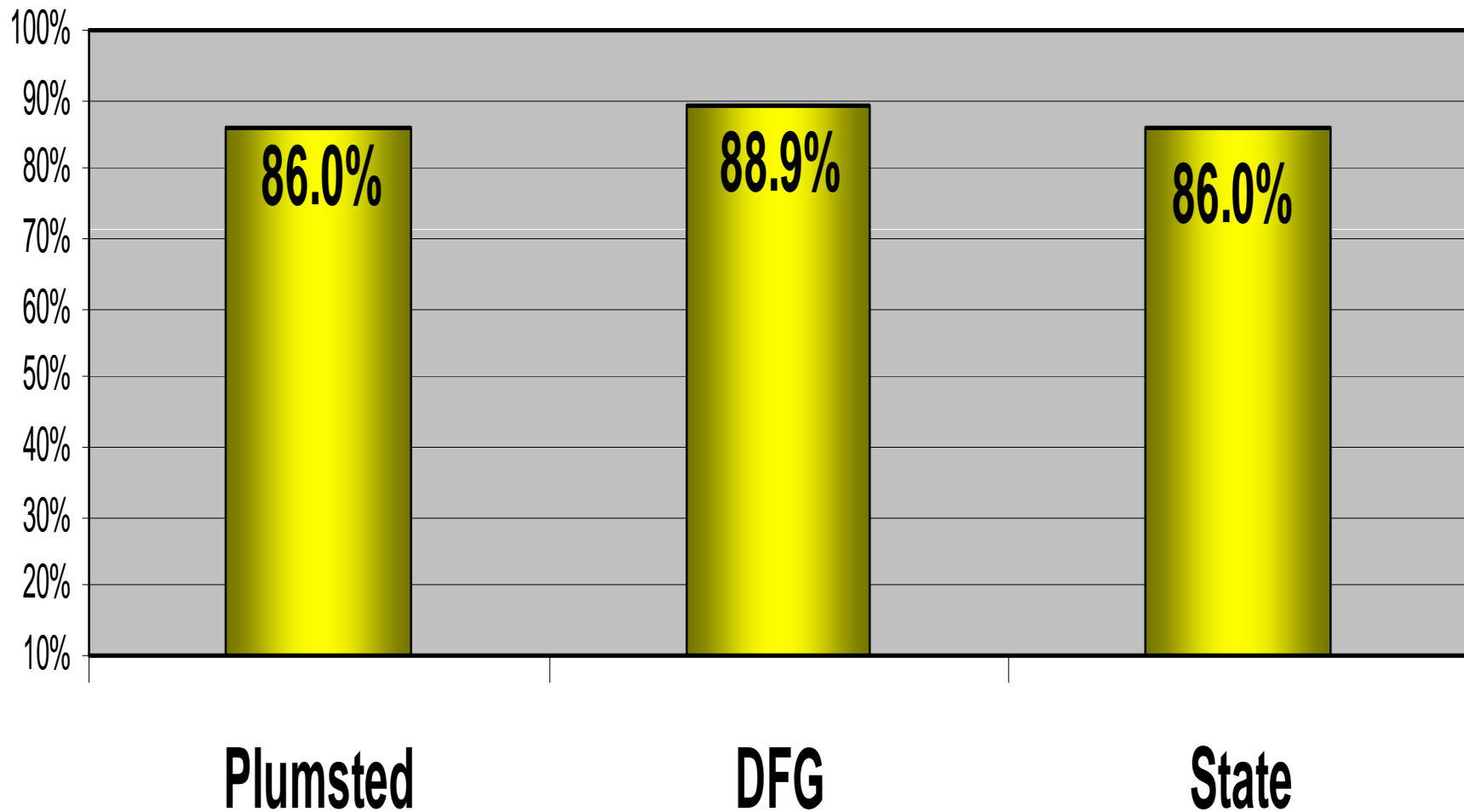
Our Elementary School & AYP

		2008 PLUMSTED Regular Ed	2008 PLUMSTED Special Ed	2008 AYP
Language Arts Literacy	Grade 3	90	36.4	82**
	Grade 4	96	28.6	82**
	Grade 5	74.5	21.1	82**
Math	Grade 3	93.8	63.7	73**
	Grade 4	96	71.4	73**
	Grade 5	89.8	57.9	73**

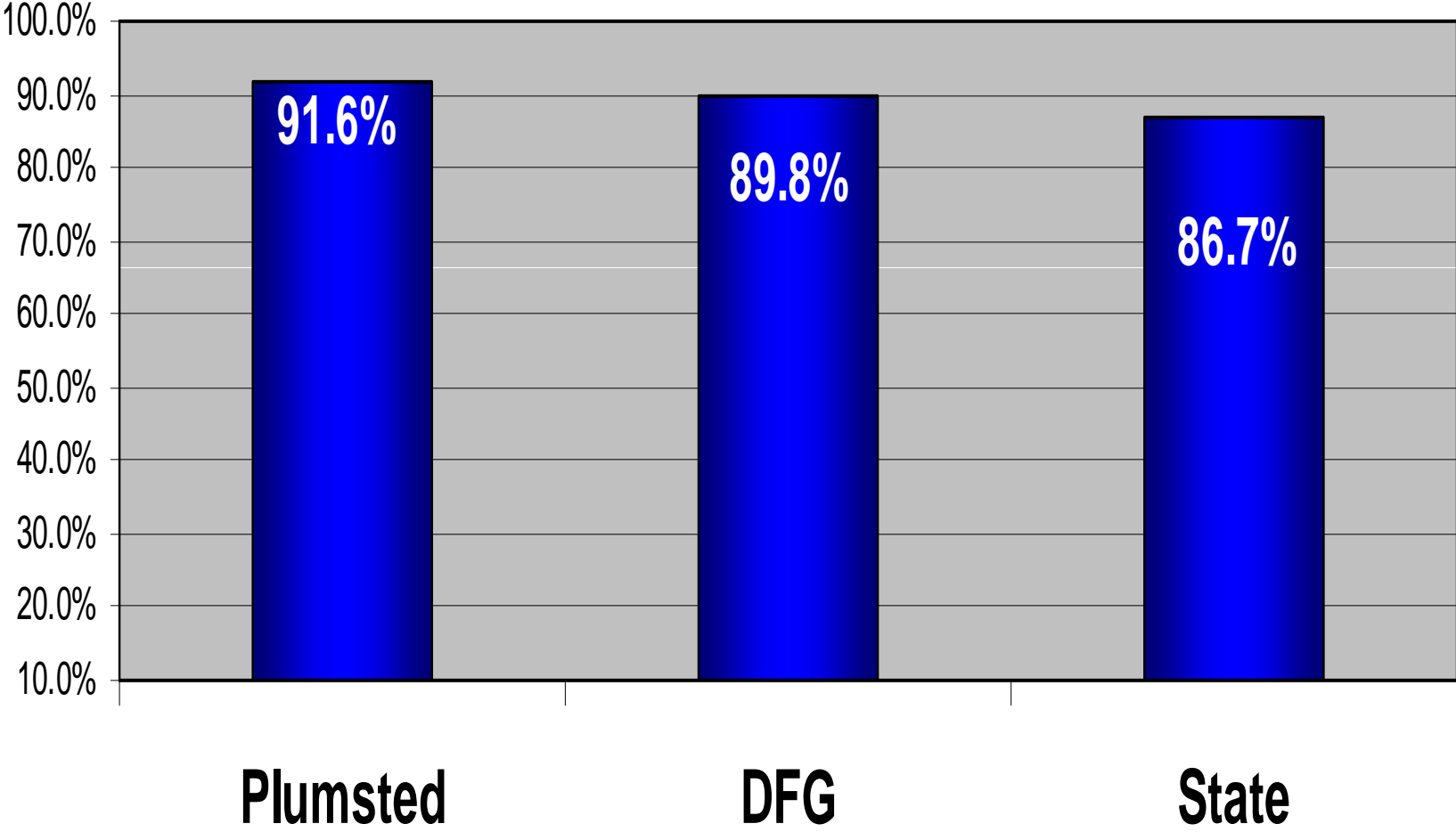
Comparisons with Similar Districts

- The District Factor Group (DFG) represents an approximate measure of a community's relative socioeconomic status (SES).
- The classification system provides a useful tool for examining student achievement and comparing similarly-situated school districts in other analyses.

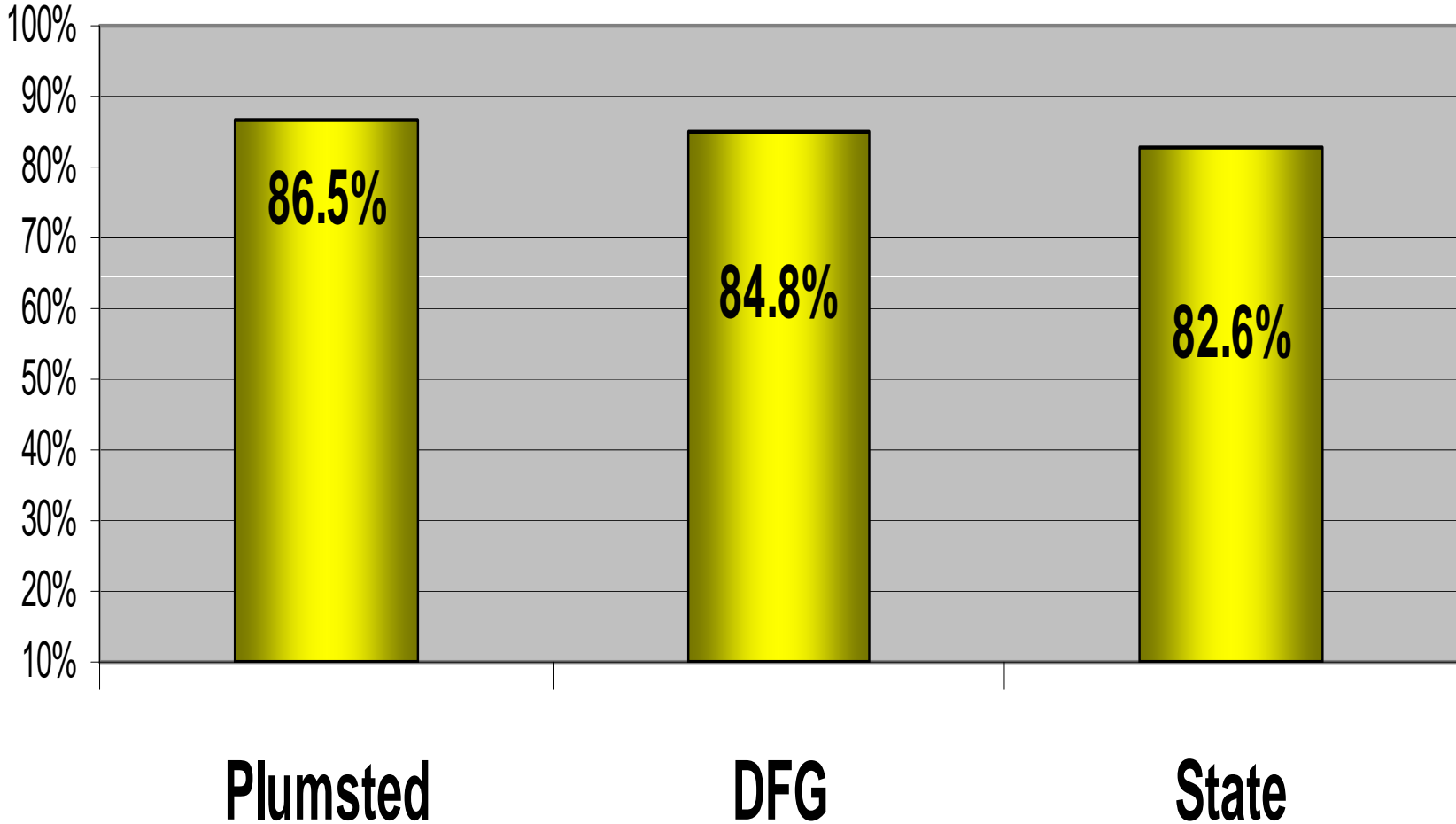
Percentage of 3rd Grade Students Passing Language Arts (Total Population)



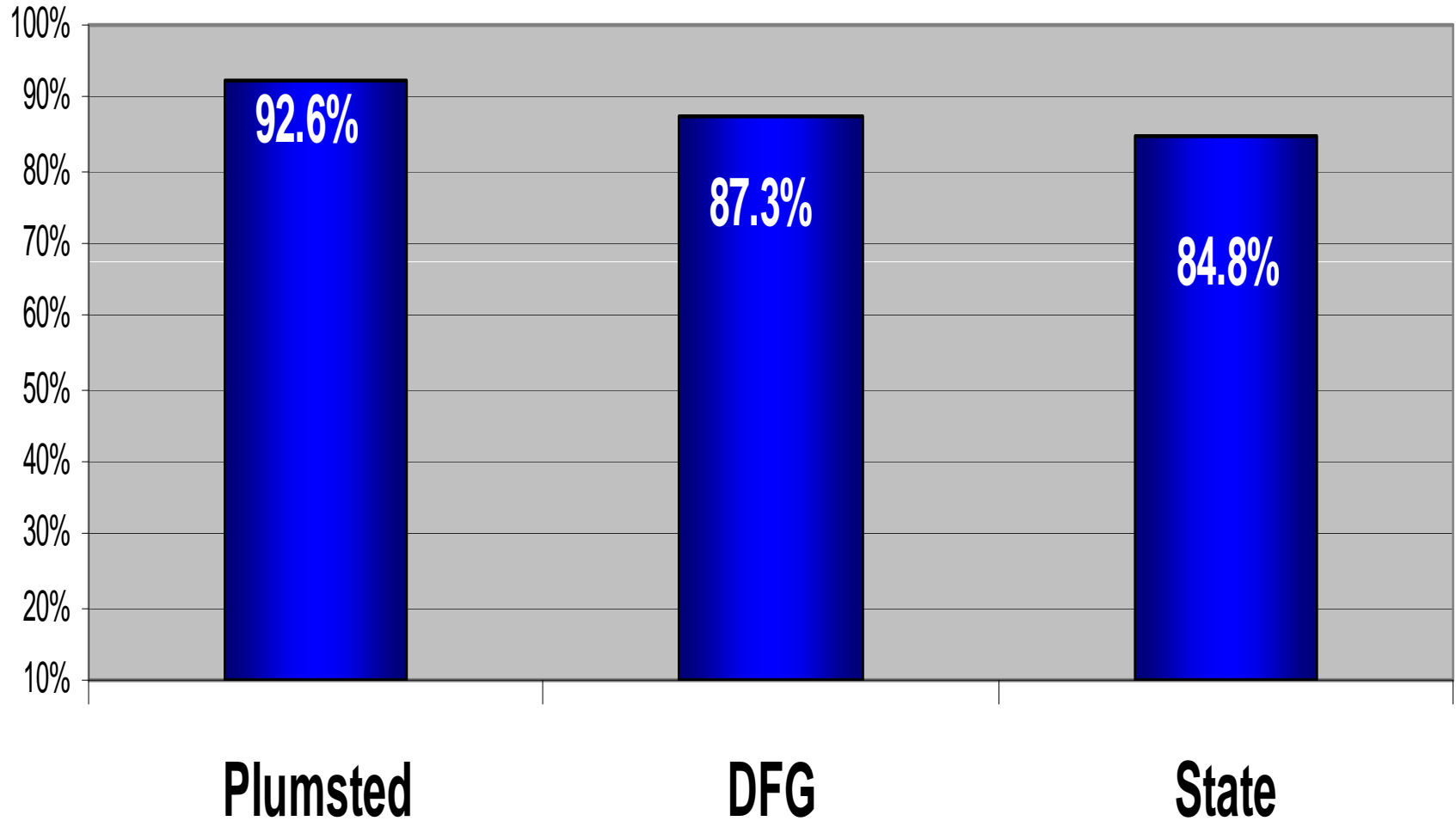
Percentage of 3rd Grade Students Passing Math (Total Population)



Percentage of 4th Grade Students Passing Language Arts (Total Population)

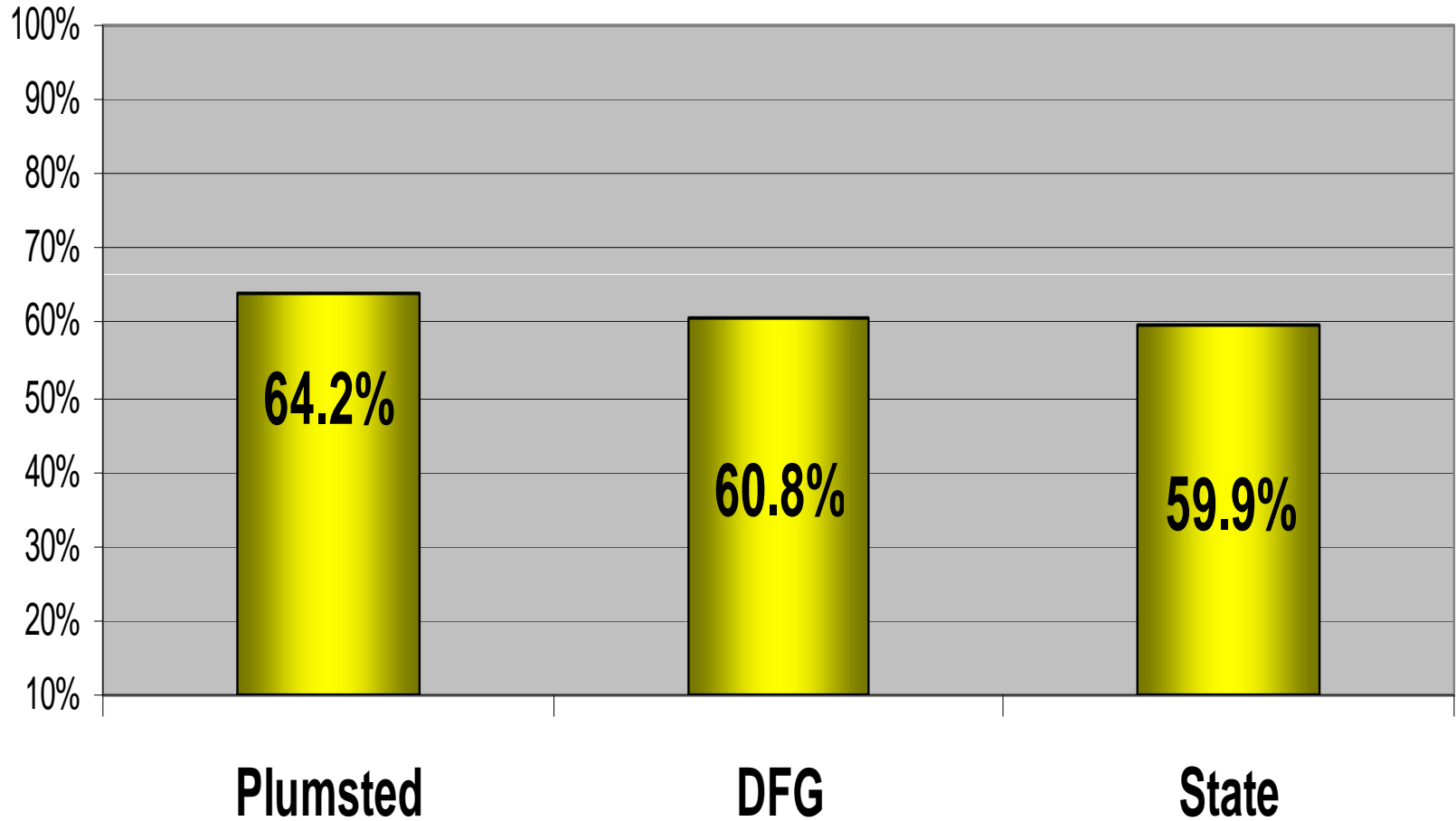


Percentage of 4th Grade Students Passing Math (Total Population)

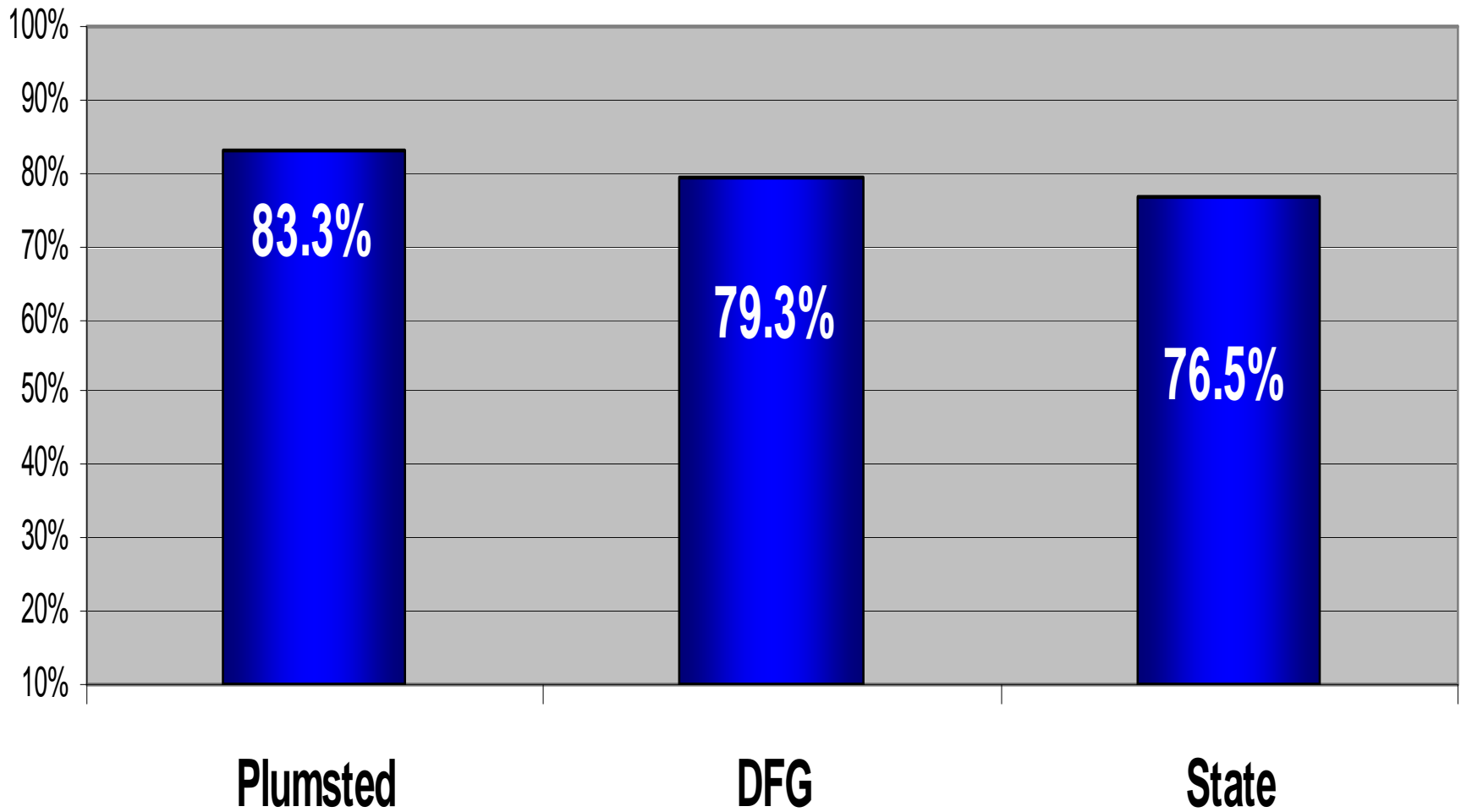




Percentage of 5th Grade Students Passing Language Arts (Total Population)



Percentage of 5th Grade Students Passing Math (Total Population)





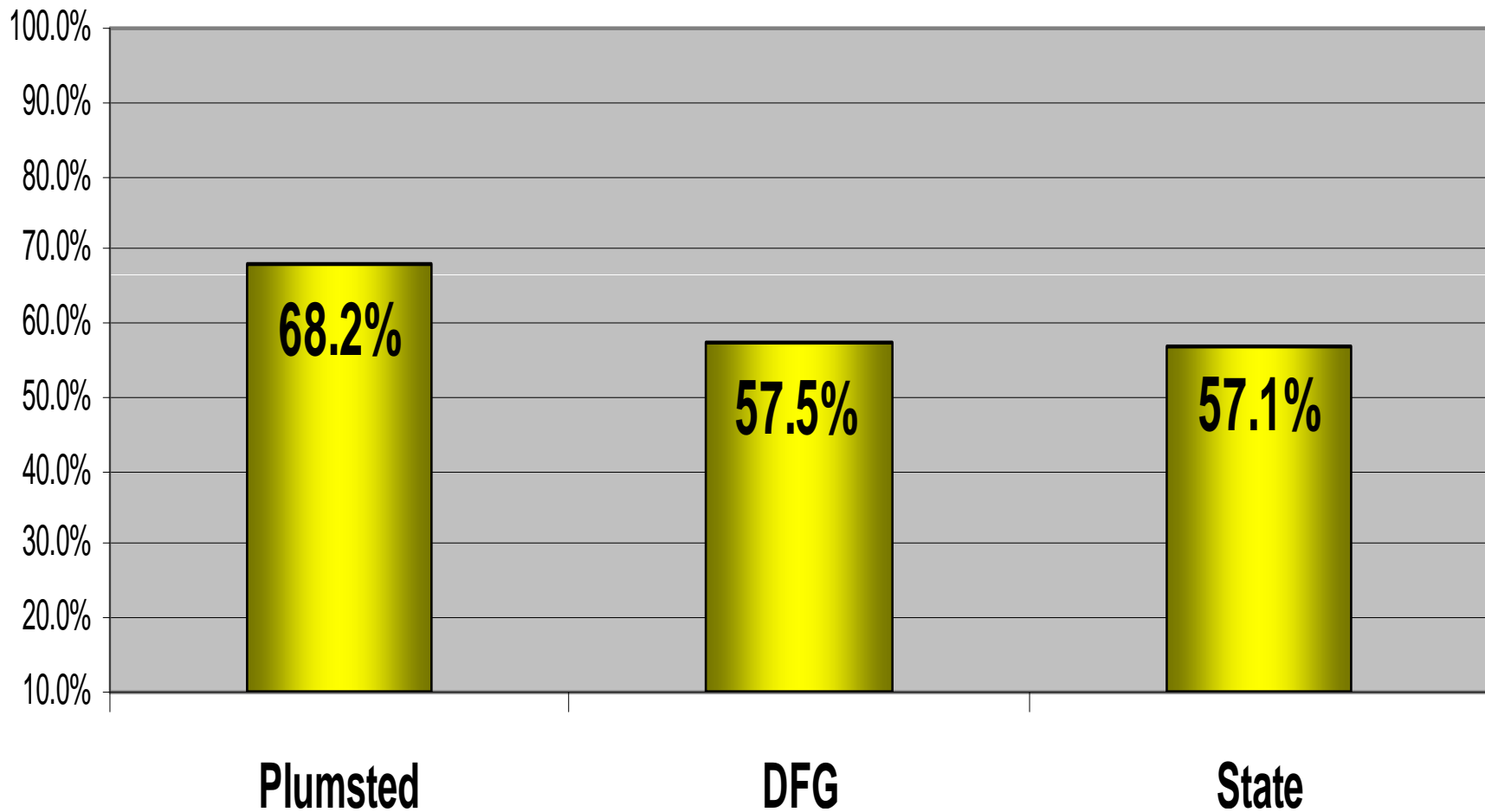
NEW EGYPT MIDDLE SCHOOL
HOME OF THE MUSTANGS



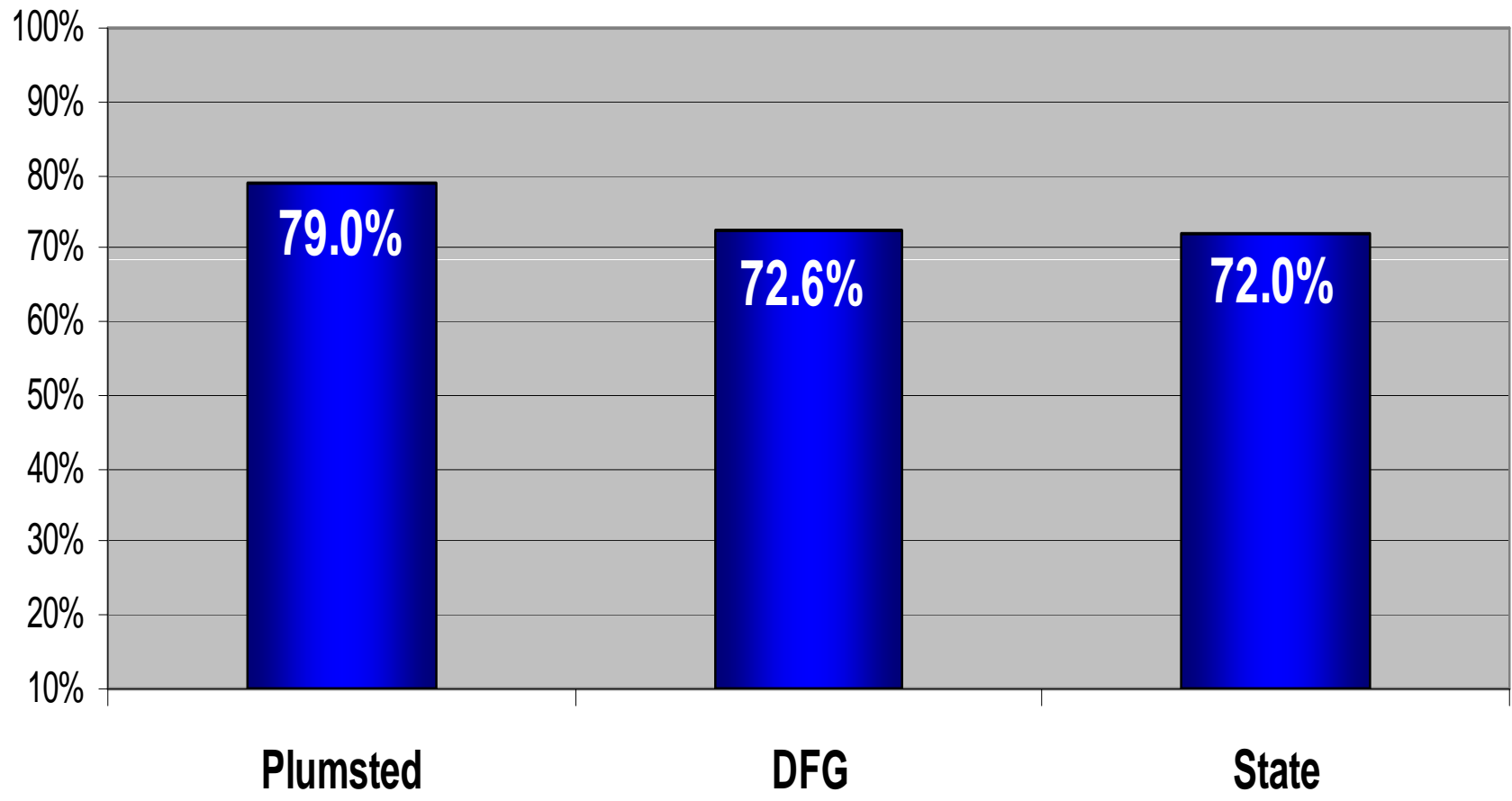
Our Middle School & AYP

		2008 PLUMSTED Regular Ed	2008 PLUMSTED Special ED	2008 AYP
Language Arts Literacy	Grade 6	78.3	21.4	76**
	Grade 7	87.7	53.8	76 **
	Grade 8	97.4	45	76 **
Math	Grade 6	87.6	35.7	62 **
	Grade 7	69.3	23	62 **
	Grade 8	89.6	45	62 **

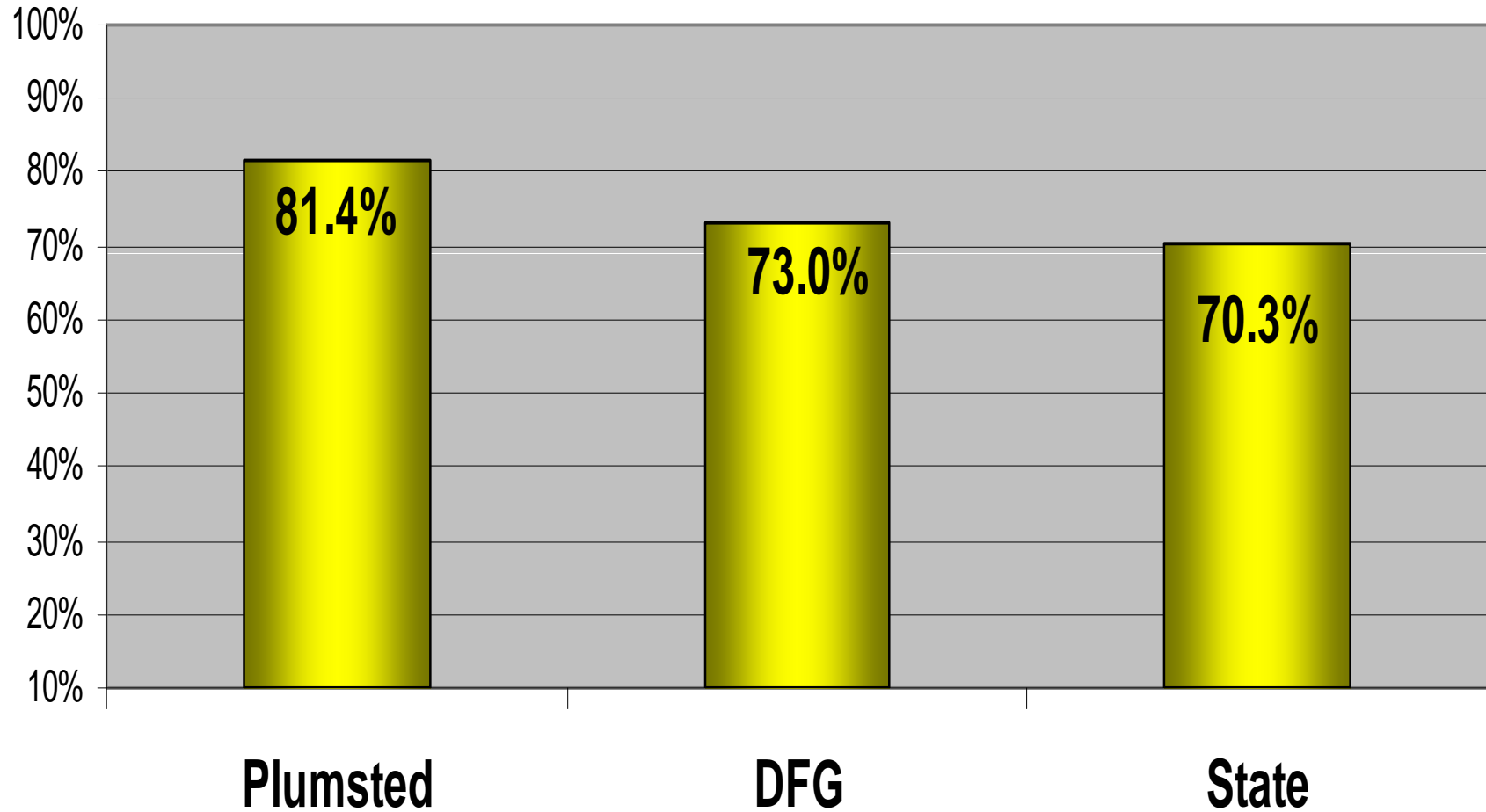
Percentage of 6th Grade Students Passing Language Arts (Total Population)



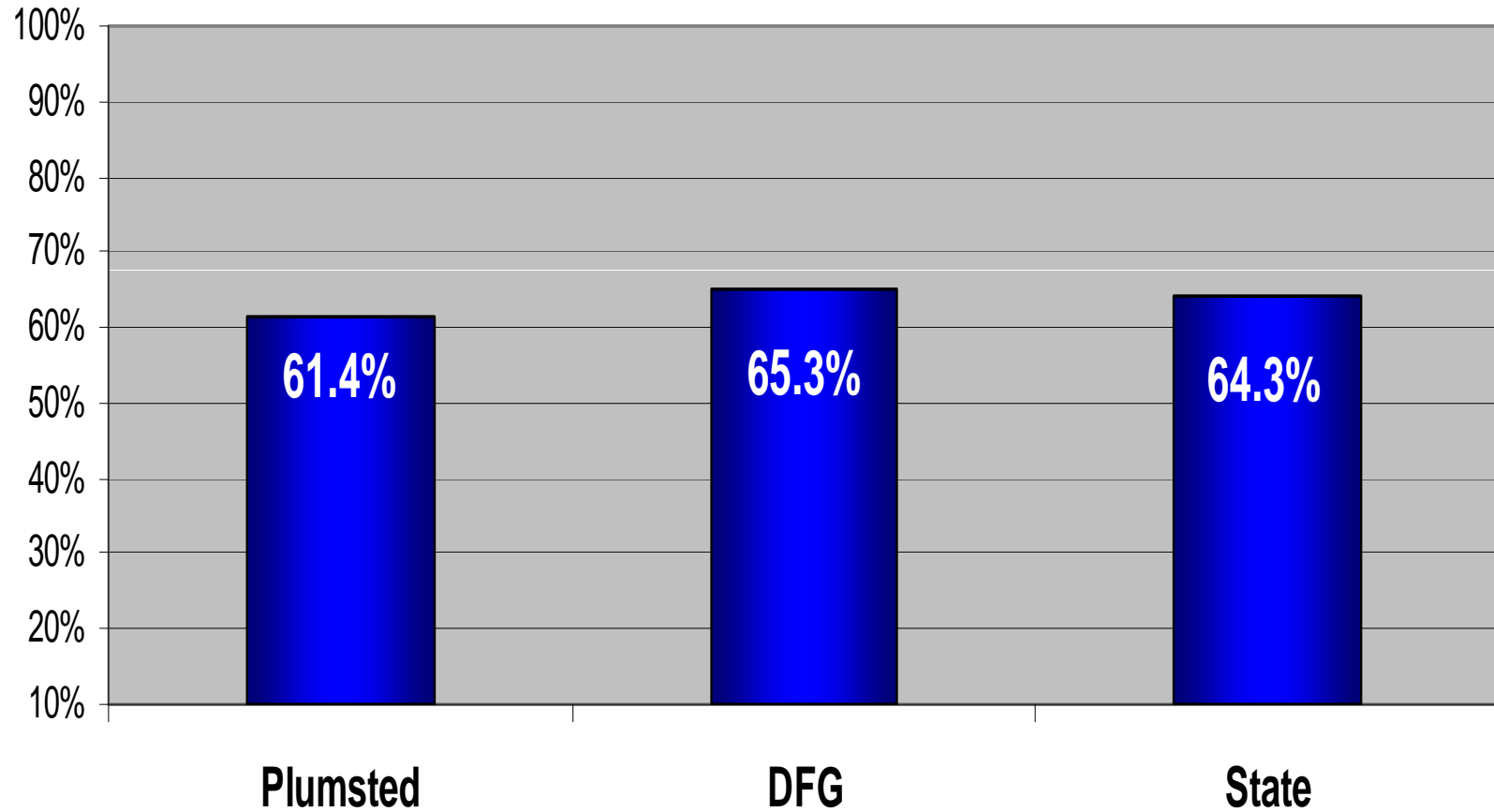
Percentage of 6th Grade Students Passing Math (Total Population)



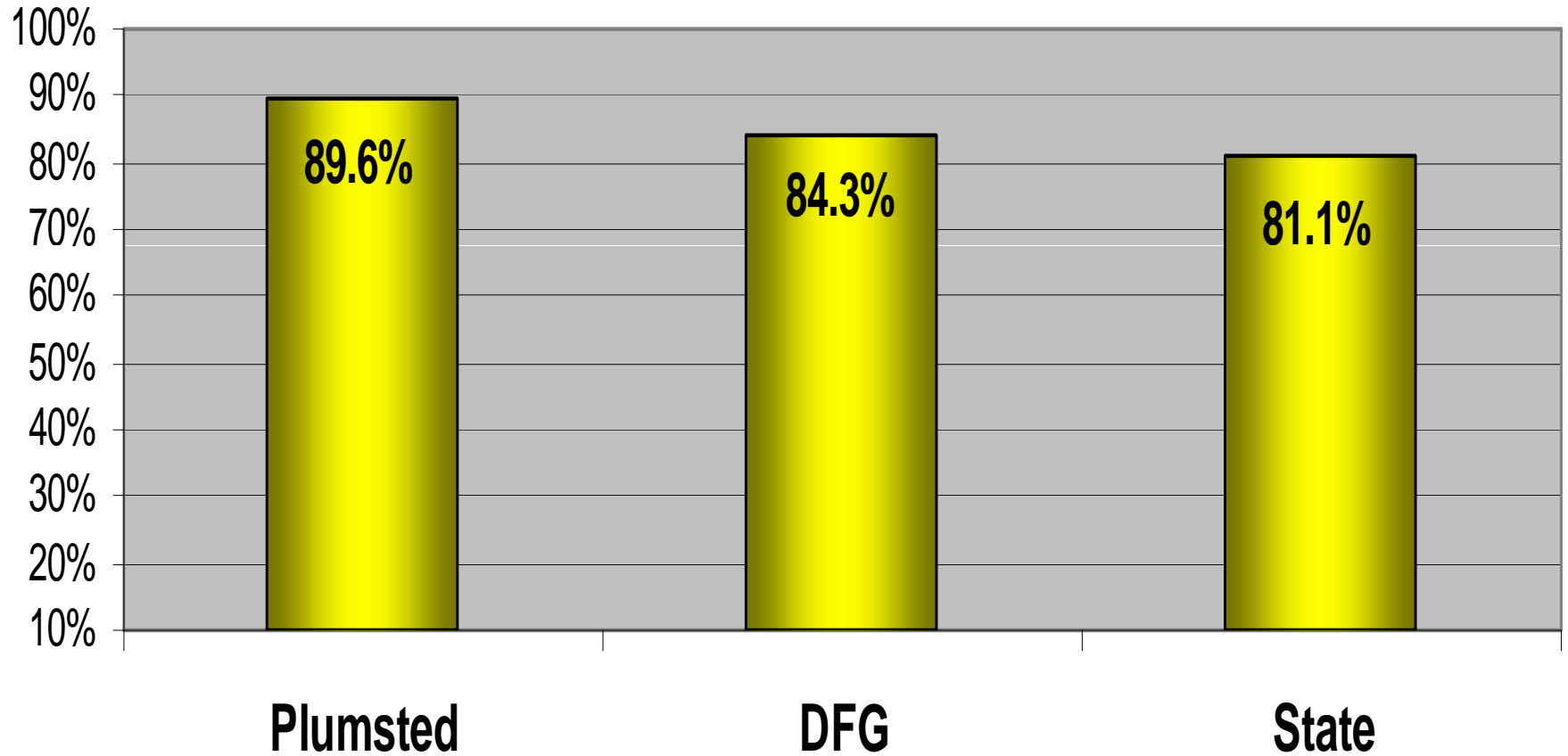
Percentage of 7th Grade Students Passing Language Arts (Total Population)



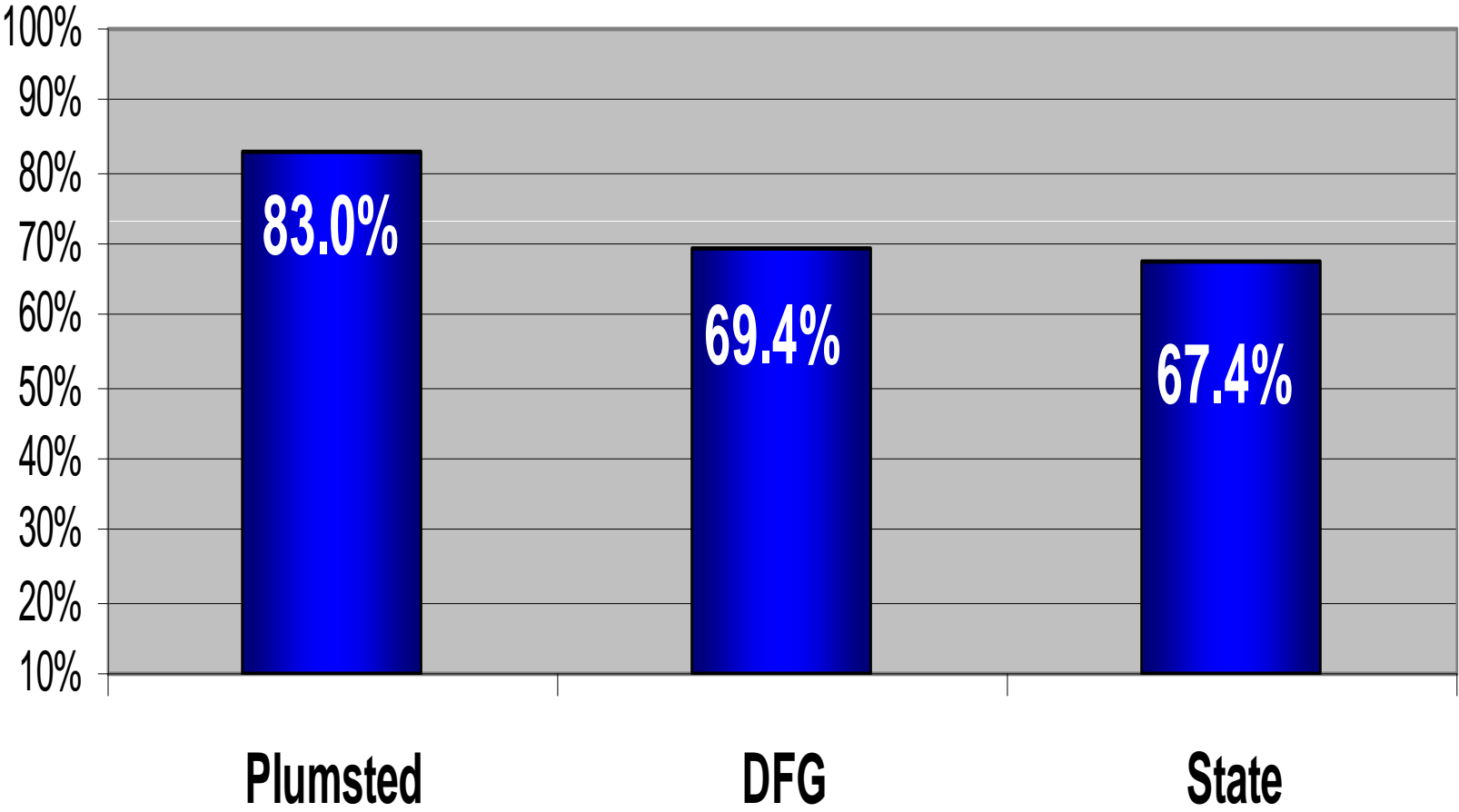
Percentage of 7th Grade Students Passing Math (Total Population)



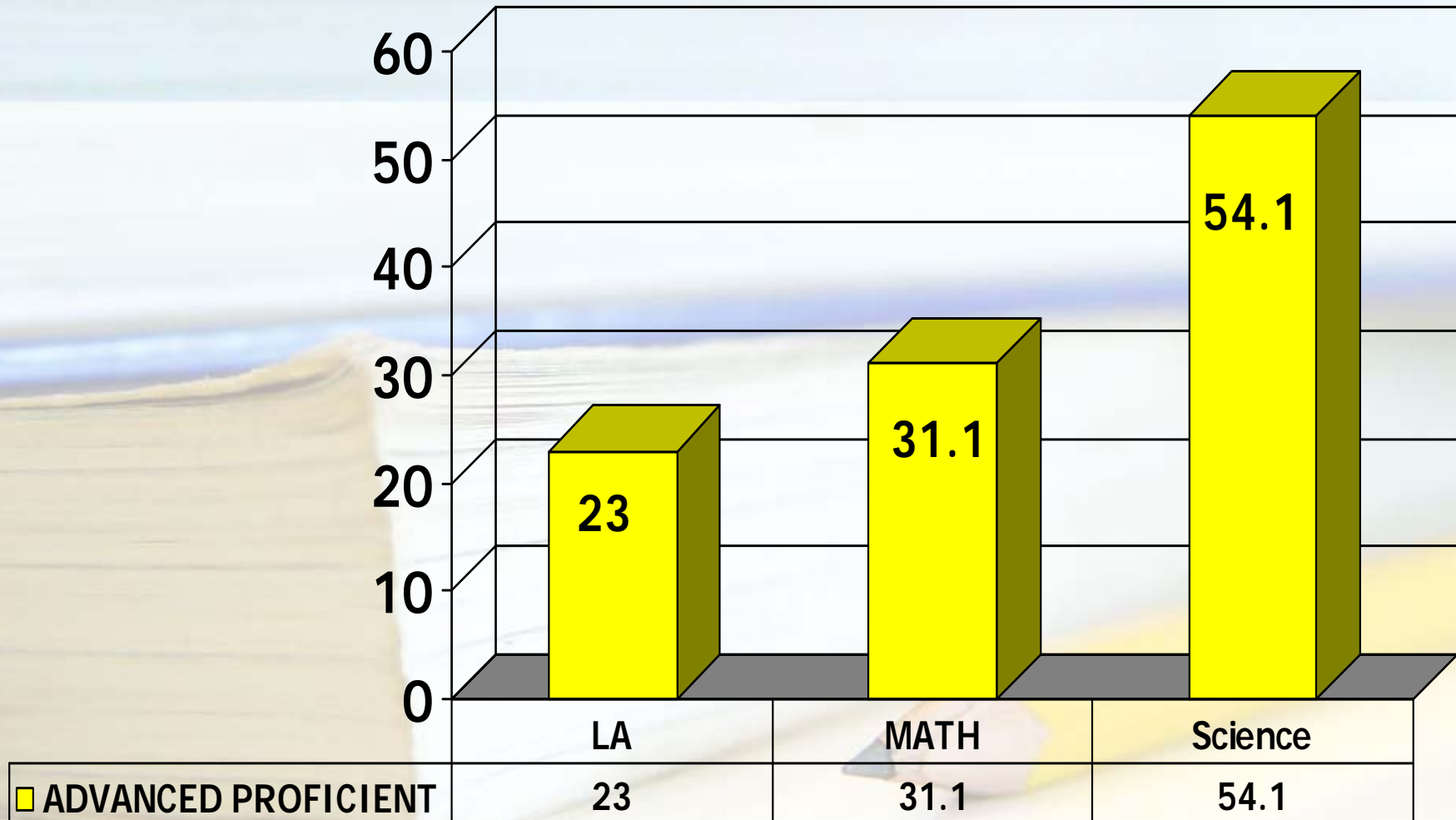
Percentage of 8th Grade Students Passing Language Arts (Total Population)



Percentage of 8th Grade Students Passing Math (Total Population)



Percentage of 8th Grade Students Advanced Proficient



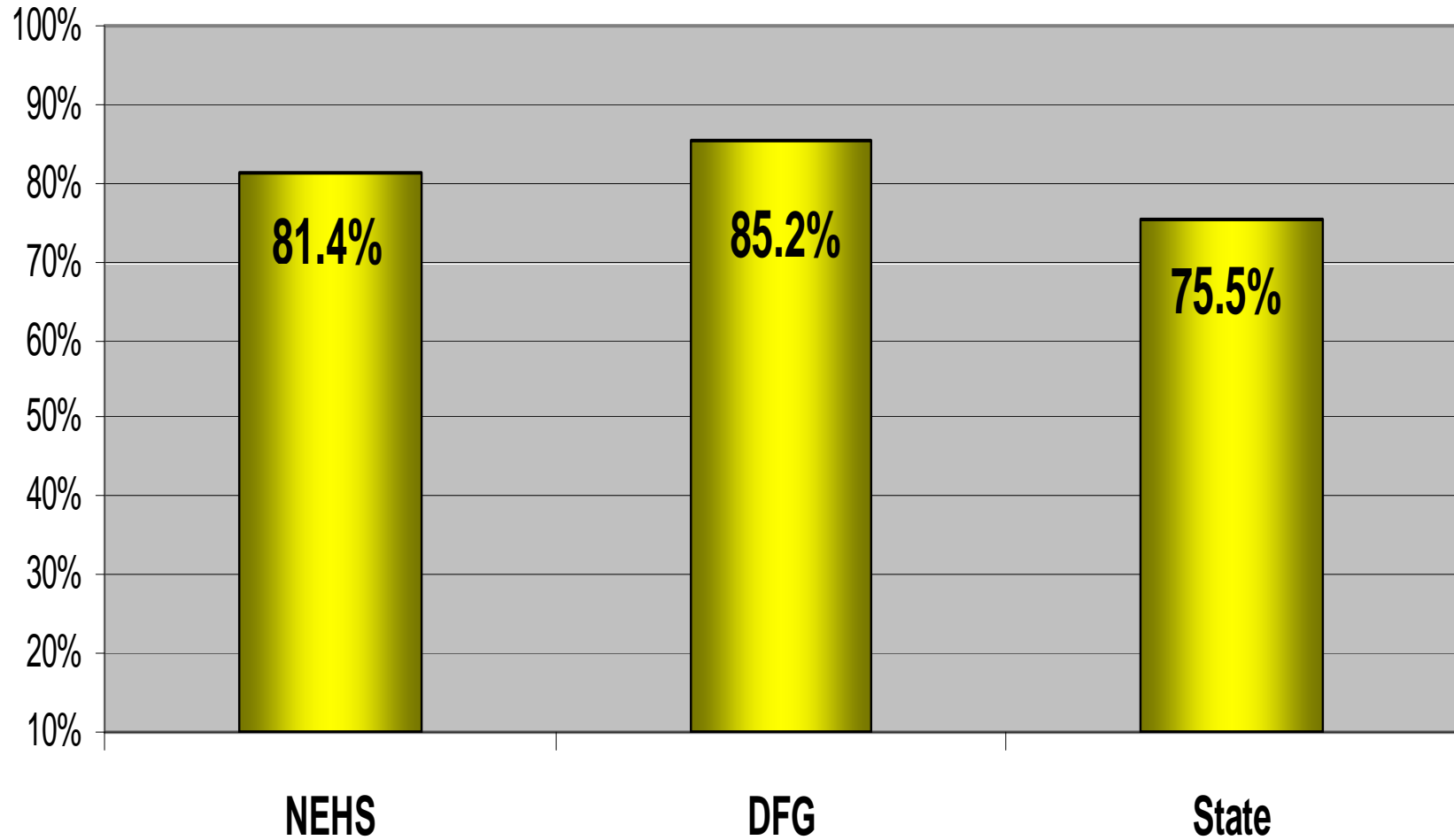
New Egypt High School



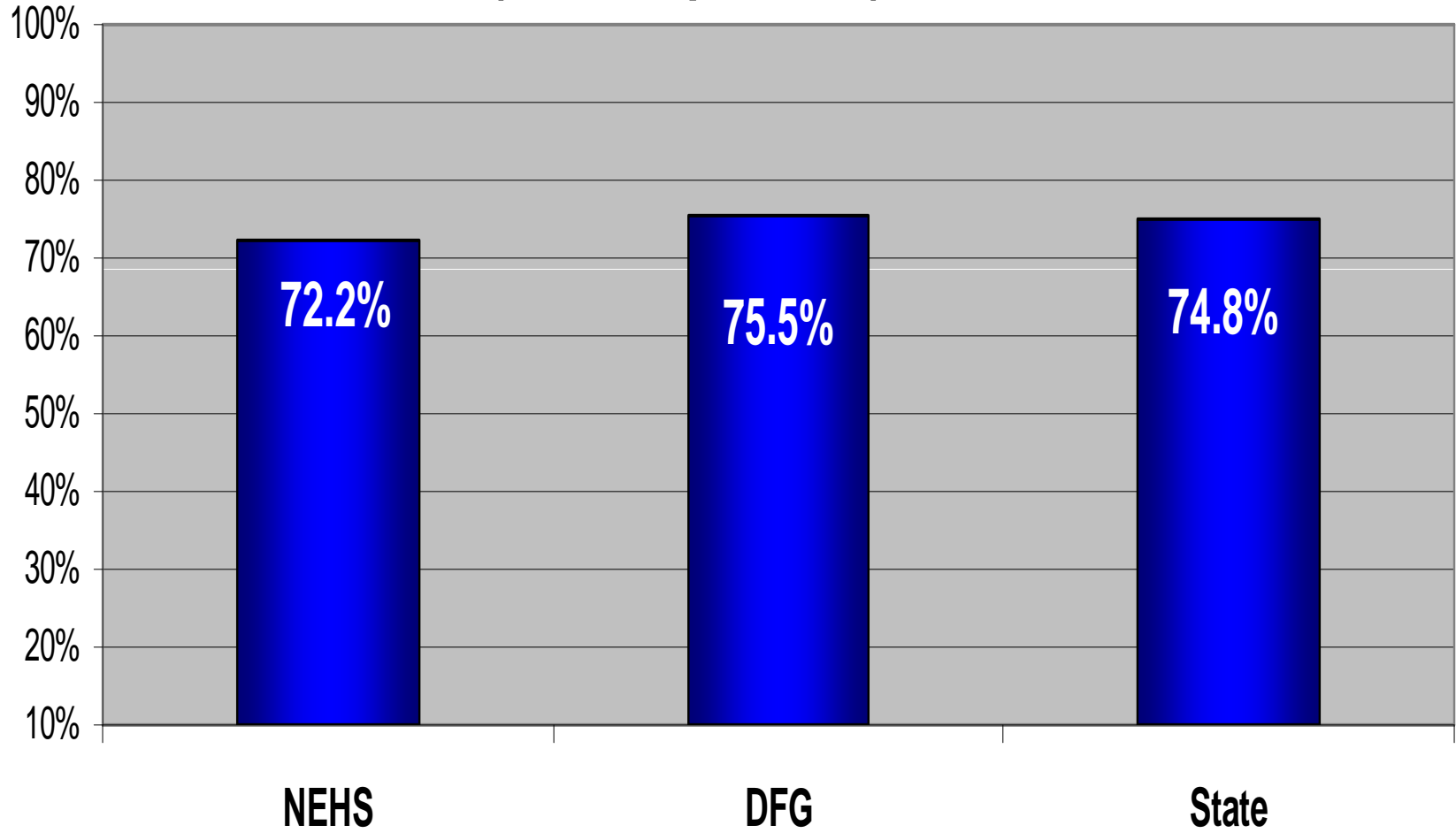
New Egypt High School & AYP

		2008 PLUMSTED Regular Ed	2008 PLUMSTED Special Ed	2008 AYP
Language Arts	Grade 11	92.7%	37.9%	85%
Math	Grade 11	87.3%	13.8%	74%

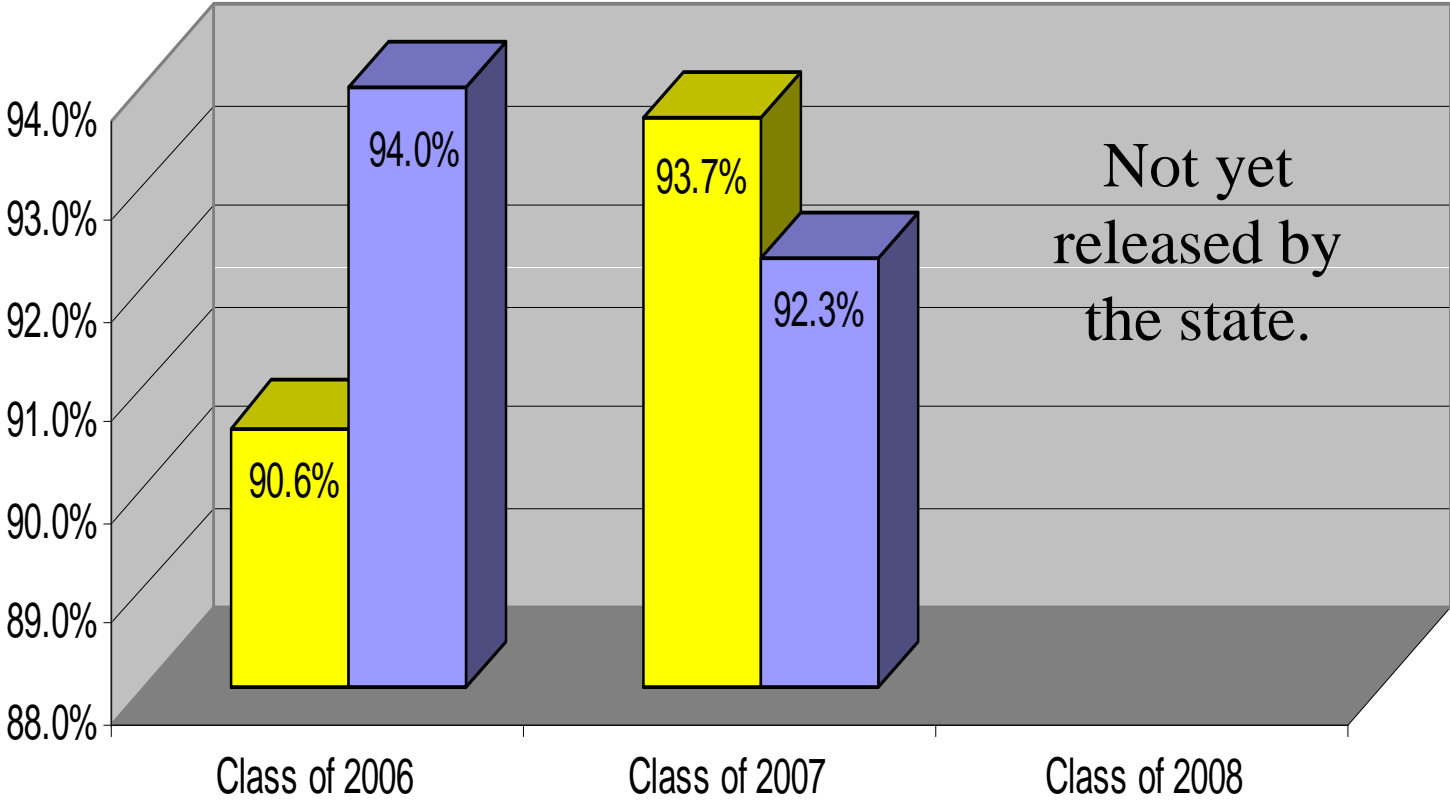
Percentage Passing HSPA Language Arts (Total Population)



Percentage Passing HSPA Math (Total Population)



Percentage Graduating



■ Plumsted ■ State

AYP

- High School- Preliminary Results- YES
- Grades 3-8 -Not Available Yet

What We Have Implemented

- ☒ Made changes in Teacher Assignments
- ☒ Hired a SAC
- ☒ Middle School Changes
- ☒ Updated curriculum and created a long term plan for review of curriculum

PLUMSTED TOWNSHIP SCHOOL DISTRICT

5 Year Curriculum Review and Revision Schedule

2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Committee Review & Revise	Committee Review & Revise	Committee Review & Revise	Committee Review & Revise	Committee Review & Revise	Committee Review & Revise
Language Arts 6-8 Science 6-8 Business & Technology K-5 Social Studies K-5 6-8 9-12 Business & Technology 6-8 Revise	Language Arts 9-12 Physical Education K-5 Business & Technology K-5 Special Education	Math 9-12 Music 9-12 Art K-12 Business & Technology 9-12	Science 9-12 World Language 9-12 Health K-12 ESL K-12 Gifted & Talented K-5	Language Arts K-5 Math K-5 Music K-5 6-8 World Language 6-8	Language Arts 6-8 Science 6-8 Social Studies K-5 6-8 9-12 Business & Technology 6-8 Revise
Implementation	Implementation	Implementation	Implementation	Implementation	Implementation
Language Arts K-5 Math K-5 Music K-5 6-8 World Language 6-8	Language Arts 6-8 Science 6-8 Social Studies K-5 6-8 9-12 Business & Technology 6-8 Revise	Language Arts 9-12 Physical Education K-5 Business & Technology K-5 Special Education	Math 9-12 Music 9-12 Art K-12 Business & Technology 9-12	Science 9-12 World Language 9-12 Health K-12 ESL K-12 Gifted & Talented K-5	Language Arts K-5 Math K-5 Music K-5 6-8 World Language 6-8
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
	Language Arts 6-8 Science 6-8 Social Studies K-5 6-8 9-12 Business & Technology 6-8 Revise	Language Arts 6-8 Science 6-8 Social Studies K-5 6-8 9-12 Business & Technology 6-8 Revise	Language Arts 9-12 Physical Education K-5 Business & Technology K-5 Special Education	Math 9-12 Music 9-12 Art K-12 Business & Technology 9-12	Science 9-12 World Language 9-12 Health K-12 ESL K-12 Gifted & Talented K-5

What We Will Do

- Target students
- Provide Professional Development
- Learnia Grades 3-8*
- Study Island

The background of the image shows an open book with white pages and a yellow pencil lying on a surface. The text is overlaid on this background.

“Upon the subject of education,

I can only say that

*I view it as the most important
subject*

We as a people may engage in.”

Abraham Lincoln