



Rock Band

Rock Band

	Proficient 4	Emerging 3	Beginning 2	Novice 1
Rhythm	The beat is secure and the rhythms are accurate for the style of music being played.	The beat is secure and the rhythms are mostly accurate. There are a few duration errors, but these do not detract from the overall performance.	The beat is somewhat erratic. Some rhythms are accurate. Frequent or repeated duration errors. Rhythm problems occasionally detract from the overall performance.	The beat is usually erratic and rhythms are seldom accurate detracting from the overall performance.
Pitch	Virtually no errors. Pitch is very accurate.	An occasional isolated error, but most of the time pitch is accurate and secure.	Some accurate pitches, but there are frequent and/or repeated errors.	Very few accurate pitches.
Dynamics	Dynamic levels are obvious, consistent, and an accurate interpretation of the style of the music being played.	Dynamic levels are typically accurate and consistent.	Dynamic levels fluctuate but can be discerned.	Attention to dynamic levels is not obvious.
Note Accuracy	Notes are consistently accurate.	An occasional inaccurate note is played, but it does not detract from the overall performance.	A few inaccurate notes are played detracting somewhat from the overall performance.	Wrong notes consistently detract from the performance.
Style Markings	All style markings were played well and accurately. Made music more than notes and rhythm.	Most style markings were played well and accurately. May have missed one or two, but did not detract from the overall style.	Failed to play several style markings accurately. Style of piece was barely recognizable.	Little or no attention was given to style markings. Style of the piece was not recognizable.
Teamwork	Students meet and discuss regularly. All students contribute to the discussion and all are listened to respectfully. All team members contribute a fair share of the work.	Students meet and discuss regularly. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work.	A couple of team meetings are held. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work.	Meetings are not held and/or some team members do not contribute a fair share of the work.

Concept	Team has a clear picture of what they are trying to achieve. Each member can describe what he/she is trying to do and generally how his/her work will contribute to the final product.	Team has a fairly clear picture of what they are trying to achieve. Each member can describe what he/she is trying to do overall, but has trouble describing how his/her work will contribute to the final product.	Team has brainstormed its concept, but no clear focus has emerged for the team. Team members may describe the goals/final product differently.	Team has spent little effort on brainstorming and refining a concept. Team members are unclear on the goals and how their contributions will help them reach the goal.
<p>This rubric was created with Quick Rubric and can be found at - http://www.quickrubric.com/r#/qr/grotto/nameless-rubric</p>				