

# Plumsted State of Our Schools

## **PLUMSTED TOWNSHIP SCHOOL DISTRICT 2022-2023 ASSESSMENT RESULTS**

**Public Presentation**

**October 11, 2023**

# GWES

## ENGLISH LANGUAGE ARTS LITERACY

**% Considered College & Career Ready  $\geq 4$**

	PLUMSTED			STATE		
	2019	2022	<b>2023</b>	2019	2022	<b>2023</b>
<b>Grade 3</b>	61.8	42.7	<b>46.4</b>	50.3	42.4	<b>41.9</b>
<b>Grade 4</b>	68.2	65.3	<b>53.2</b>	57.4	49.4	<b>51.3</b>
<b>Grade 5</b>	78.8	60.5	<b>60.5</b>	57.9	49.6	<b>53.3</b>

# GWES

## ENGLISH LANGUAGE ARTS LITERACY

### SUB GROUP DATA 2023

Grade 3-5 Combined	District % ≥ Level 4 2019 *	District % ≥ Level 4 2022	District % ≥ Level 4 2023
Total Students	69.6	56.1	<b>54.0</b>
White	72.3	57.8	<b>54.0</b>
Hispanic	46.6	43.3	<b>49.0</b>
Economically Disadvantaged	48.0	32.5	<b>40.0</b>
Students with Disabilities	31.1	18.5	<b>17.0</b>

# GWES MATHEMATICS

## % Considered College & Career Ready ≥ 4

	PLUMSTED			STATE		
	2019	2022	2023	2019	2022	2023
<b>Grade 3</b>	71.6	61.3	<b>54.8</b>	55.1	45.4	<b>45.9</b>
<b>Grade 4</b>	61.9	56.0	<b>61.0</b>	50.0	39.4	<b>44.4</b>
<b>Grade 5</b>	64.6	67.9	<b>60.5</b>	46.8	36.1	<b>40.0</b>

# GWES MATHEMATICS SUB GROUP DATA 2023

Grades 3-5 Combined	District % ≥ Level 4 2019	District % ≥ Level 4 2022	District % ≥ Level 4 2023
Total Students	66.1	61.7	<b>58.0</b>
White	68.3	63.3	<b>62.0</b>
Hispanic	38.1	47.4	<b>46.0</b>
Economically Disadvantaged	40.0	36.7	<b>43.0</b>
Students with Disabilities	34.3	12.7	<b>23.0</b>

# GWES SCIENCE

## % Considered College & Career Ready ≥ 4

	PLUMSTED			STATE		
	2019	2022	<b>2023</b>	2019	2022	<b>2023</b>
<b>Grade 5</b>	54.5	33.8	<b>25.9</b>	29.2	25.5	<b>26.8</b>

# GWES SCIENCE SUB GROUP DATA

Grade 5	District % ≥ Level 3* 2019	District % ≥ Level 3* 2022	District % ≥ Level 3* 2023
Total Students	54.5	33.8	<b>25.9</b>
White	55.8	33.3	<b>28.2</b>
Hispanic	-	33.3	<b>12.5</b>
Economically Disadvantaged	22.2	--	<b>22.2</b>
Students with Disabilities	19.2	15.0	<b>5.9</b>

# GWES INTERVENTIONS

## GWES Interventions

- Continuing After School Academic Achievers
- Use of iReady diagnostic testing and Toolbox
- Deliberate planning for small groups in ELA and Mathematics
- Data Meetings and Curriculum Reviews



# NEMS

## ENGLISH LANGUAGE ARTS LITERACY

**% Considered College & Career Ready  $\geq 4$**

	PLUMSTED			STATE		
	2019	2022	<b>2023</b>	2019	2022	<b>2023</b>
<b>Grade 6</b>	60.8	39.6	<b>52.9</b>	52.6	47.5	<b>49.0</b>
<b>Grade 7</b>	68.1	45.0	<b>44.4</b>	62.8	52.7	<b>55.7</b>
<b>Grade 8</b>	70.8	67.0	<b>64.6</b>	62.8	51.3	<b>55.3</b>

# NEMS

## ENGLISH LANGUAGE ARTS/LITERACY

### SUB GROUP DATA

Grades 6-8 Combined	District % ≥ Level 4 2019	District % ≥ Level 4 2022	District % ≥ Level 4 2023
Total Students	66.6	50.5	53.5
White	67.9	52.6	55.8
Hispanic	64.0	37	38.4
Economically Disadvantaged	51.2	25	44.1
Students with Disabilities	20.3	11.2	12.9

# NEMS MATHEMATICS

## % Considered College & Career Ready $\geq 4$

	PLUMSTED			STATE		
	2019	2022	<b>2023</b>	2019	2022	<b>2023</b>
<b>Grade 6</b>	31.7	31.9	<b>44.8</b>	40.5	31.3	<b>34.3</b>
<b>Grade 7</b>	37.4	40.0	<b>51.7</b>	42.1	34.1	<b>33.8</b>
<b>Grade 8</b>	28.3	18.6	<b>27.1</b>	29.3	15.4	<b>17.8</b>
<b>Algebra I- Gr 8 only</b>	93.3	88.2	<b>81.0</b>	N/A	14.2	<b>23.7</b>

# NEMS MATHEMATICS SUB GROUP DATA

Grades 6-8 Combined	District % ≥ Level 4 2019	District % ≥ Level 4 2022	District % ≥ Level 4 2023
Total Students	32.9	30.1	42.9
White	34.7	31.8	45.6
Hispanic	19.2	17.1	30.0
Economically Disadvantaged	14.6	31.3	27.2
Students with Disabilities	5.1	6.2	12.9

# NEMS SCIENCE

## % Considered College & Career Ready ≥ 3

	PLUMSTED			STATE		
	2019	2022	<b>2023</b>	2019	2022	<b>2023</b>
<b>Grade 8</b>	24.7	18.3	<b>20.0</b>	19.8	15.6	<b>18.5</b>



# NEMS SCIENCE SUB GROUP DATA

Grades 8 Combined	District % ≥ Level 3 2019	District % ≥ Level 3 2022	District % ≥ Level 3 2023
Total Students	24.7	18.3	<b>20.0</b>
White	27.6	18.4	<b>24.6</b>
Hispanic	--	8.3	<b>0</b>
Economically Disadvantaged	11.1	8.3	<b>0</b>
Students with Disabilities	0	6.7	<b>0</b>

# NEMS INTERVENTIONS

## NEMS Interventions

- Use of iReady diagnostic assessment data
- Analysis of state data for curriculum review
- MS Academic Achievers School Program
- Pull out remedial support during FLEX
- Learning extension period for 7th & 8th grade math during FLEX

# NEHS ENGLISH LANGUAGE ARTS LITERACY

## % Considered College & Career Ready $\geq 4$

	PLUMSTED			STATE		
	2019	2022	2023	2019	2022	2023
<b>Grade 9</b>	68.2	45	<b>66.6</b>	55.3	38.8	<b>52.0</b>

Notes: Percentages may not total 100 due to rounding.





# NEHS

## ENGLISH LANGUAGE ARTS/LITERACY

### SUB GROUP DATA

Grades 9	District % ≥ Level 4 2019	District % ≥ Level 4 2022	District % ≥ Level 4 2023
Total Students	71.2	45	66.6
White	75.9	52	71.6
Hispanic	-	27.2	38.4
Economically Disadvantaged	57.8	22.2	3
Students with Disabilities	30	25	11.7

# NEHS MATHEMATICS

## % Considered College & Career Ready $\geq 4$

	PLUMSTED			STATE		
	2019	2022	<b>2023</b>	2019	2022	<b>2023</b>
<b>Algebra I</b> High School Only	50.8	33.3	<b>54.5</b>	42.9	24.5	<b>29.3</b>
<b>Geometry</b>	29.8	55.5	<b>34</b>	31.2	34.1	<b>38.2</b>



# NEHS MATHEMATICS SUB GROUP DATA

Grades 9-10	District % ≥ Level 4 2019	District % ≥ Level 4 2022	District % ≥ Level 4 2023
Total Students	40.2	33.3	<b>46.5</b>
White	49.9	45.1	<b>37.4</b>
Hispanic	NA	15.4	<b>22.7</b>
Economically Disadvantaged	29	16.6	<b>15.6</b>
Students with Disabilities	12	24	<b>9.1</b>

# NEHS SCIENCE

## % Considered College & Career Ready ≥ 3

	PLUMSTED		STATE	
	2022	<b>2023</b>	2022	<b>2023</b>
<b>Grade 11</b>	24.3	27	29.0	29.8



# NEHS SCIENCE SUB GROUP DATA

Grades 11	District % ≥ Level 3 2022	District % ≥ Level 3 2023
Total Students	24.3	<b>27</b>
White	28.3	<b>27.9</b>
Hispanic	10	<b>20</b>
Economically Disadvantaged	33.3	<b>9.1</b>
Students with Disabilities	0	<b>21.1</b>

# NEHS

## GRADUATION TRENDS

<b>YEAR</b>	<b>PERCENTAGE OF STUDENTS GRADUATING 4 Year Cohort</b>
<b>2023</b>	<b>91.1</b>
<b>2022</b>	<b>90.3</b>
<b>2021</b>	<b>97.8</b>
<b>2020</b>	<b>94.7</b>
<b>2019</b>	<b>96.8</b>

# NEHS INTERVENTIONS

- After School Assistance by invite
- After School Assistance Activity Period
- Data Planning & Curriculum Review Meetings
- Educere Supplemental Curriculum
- Additional Pathways to Graduation
  - (i.e PSAT, Accuplacer, Portfolio)

# State of Our Schools

## QUESTIONS & COMMENTS

