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Applicant: 29 4190
 PLUMSTED
 TOWNSHIP -
 Ocean
 American
 Rescue Plan

Application: - ESSER -

Cycle: 00-
 Original
 Application

Project
Period:
 3/13/2020 -
 9/30/2024

American Rescue Plan Consolidated

Application Sections

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

District funds will be utilized to address HVAC needs in our district to mitigate the risk of virus transmission. Through school facility upgrades and improvements, we'll reduce the risk of virus transmission and exposure to environmental health hazards in order to continue schools safe opening of our schools. The district will be prepared to supply masks as needed to staff, students and visitors. Additionally, the district will ensure appropriate cleaning and disinfecting to remove germs on surfaces to reduce any risk of spreading infection with special attention to frequently touched surfaces.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Plumsted Township School District will utilize data from the summer school remedial program, as well as from district diagnostics and NJ Start Strong Assessments to identify students needing additional support. Students will be identified to receive small group targeted instruction from an appropriately certificated teacher as well as be offered after-school tutoring services through an extended day program and extended school year targeted support in small groups within the greater program and/or one-on-one personalized support.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will be utilized to address HVAC repairs and issues in our school buildings to mitigate the risk of virus transmission. Through school facility repairs and improvements, we'll reduce the risk of virus transmission and exposure to environmental health hazards in order to reopen our schools safely. Funds will also be used to ensure continuity of instruction and programming and staff to support the social and emotional needs to students district wide.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Plumsted Township School District will utilize district data reports on the subgroups within the school community to ensure equitable access to services. The members of each school's climate and culture team will review district data reports to ensure compliance and action within each school in regards to the academic, social, emotional, and mental health needs of all students. The district leadership team will seek input from the PTO advisory/executive boards, the members of the Board of Education, as well as parent advocacy groups to discuss the supports needed for students K-12. The leadership team will seek input from teaching staff members, including counselors, CST, and interventionists to develop a plan in the best interest of students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Much like the above, The Plumsted Township School District will utilize district data reports on the subgroups within the school community to ensure equitable access to services. The members of the Affirmative Action Team will review the Comprehensive Equity Plan and the district data reports to ensure compliance and action within each school in regards to the academic, social, emotional, and mental health needs of students. The Leadership Team will seek input from the district Homeless Liaison, the Director of Pupil Personnel Services, the ELL staff who provide Home Engagement services to parents of ELL students, as well as building principals.